

The instructions

Roll an even number: Focus on a strength
Roll an odd number: Focus on a limitation

The Focus

1. Research evidence
2. Contrast to lateralisation
3. Real world implications
4. Scientific credibility
5. Plasticity/recovery of the brain
6. Individual differences

Debate to link to

1. Free will versus determinism
2. Reductionism versus holism
3. Social sensitivity
4. Bias
5. Nature versus nurture
6. Nomothetic versus idiographic

Roll 1 (the method)	Roll 2 (the focus)	Roll 3 (the context)
<i>Ideas</i>		

Roll 1 (the method)	Roll 2 (the focus)	Roll 3 (the context)
<i>Ideas</i>		

Roll 1 (the method)	Roll 2 (the focus)	Roll 3 (the context)
<i>Ideas</i>		

Student instructions:

- Roll your dice 3 times
- Each time, record the numbers rolled in the table below
- Once complete, work with your partner to find ways to make evaluative chains of reasoning between the 3 factors
- Once you have discussed this and agreed upon an answer, write it as a formal paragraph using the template provided



Turn your ideas into structured paragraphs

Paragraph from box 1 Write it – making sure the 3 rolls of the dice are included and weaved together

Once you have finished, give it to your partner to mark with the following criteria:

1 mark awarded: The paragraph starts and ends with a focus on localisation of the brain

1 mark awarded: Elaboration on what the strength/limitation is

1 mark awarded: Explaining the impact of the strength/limitation

1 mark awarded: Inclusion of issues and debate is relevant and accurate

1 mark deducted: Issue and debate is present but not weaved into the answer naturally

Write your paragraph here:

Peer marking:

Score:

Percentage:

Things that were done well include:

Things that could be better include:

**Turn your ideas into
structured paragraphs**

Paragraph from box 2 Write it – making sure the 3 rolls of the dice are included and weaved together

Once you have finished, give it to your partner to mark with the following criteria:

1 mark awarded: The paragraph starts and ends with a focus on localisation of the brain

1 mark awarded: Elaboration on what the strength/limitation is

1 mark awarded: Explaining the impact of the strength/limitation

1 mark awarded: Inclusion of issues and debate is relevant and accurate

1 mark deducted: Issue and debate is present but not weaved into the answer naturally

Write your paragraph here:

Peer marking:

Score:

Percentage:

***Things that were done well
include:***

***Things that could be better
include:***

Turn your ideas into structured paragraphs

Paragraph from box 3 Write it – making sure the 3 rolls of the dice are included and weaved together

Once you have finished, give it to your partner to mark with the following criteria:

1 mark awarded: The paragraph starts and ends with a focus on localisation of the brain

1 mark awarded: Elaboration on what the strength/limitation is

1 mark awarded: Explaining the impact of the strength/limitation

1 mark awarded: Inclusion of issues and debate is relevant and accurate

1 mark deducted: Issue and debate is present but not weaved into the answer naturally

Write your paragraph here:

Peer marking:

Score:

Percentage:

Things that were done well include:

Things that could be better include: